



Introduction

“Welcome” is more than a greeting. It’s the sense of belonging, security, and hope that too many children affected by crises around the world are denied. More than 400 million children live in areas currently affected by violent conflict, and 35 million children around the world have been forcibly displaced. Many have lost homes and loved ones and endured experiences that can create devastating long-term effects on their learning and wellbeing. But children are remarkably resilient, and we know that if they have access to quality early childhood development (ECD) support, they can overcome adversity and build a brighter future.

Welcome Sesame unites programs around the world with a shared goal of delivering early learning and nurturing care to young children and caregivers affected by crisis—reaching children in the narrow window when it’s most important.

Together with our partners, we are also shining a spotlight on the need for increased prioritization and investment in ECD in humanitarian response globally. Through strategic advocacy and research, we are bringing visibility to the needs of children and caregivers affected by crisis and generating evidence on what interventions best meet those needs. By sharing what we learn, we will empower others to adapt, scale, and build upon these lessons and transform how the world supports children in crisis contexts, wherever they may be.

Modules

The goal of Welcome Sesame content is to expand access to quality, playful, inclusive, and contextually appropriate early childhood development learning for young children affected by crisis, and provide support to the caring adults in their lives

The Welcome Sesame modules are grounded in Sesame’s knowledge on trauma work, particularly with a focus on displaced children and families. Implementation organizations (including the IRC and Save the Children) and external consultants supplied input on the modules during their inception. Once vetted by these entities, the Welcome Sesame team mapped complementary Sesame content and created new parent-facing content to align with the outcomes shown in the impact framework.

The resources include a mix of high and low-tech resources including Sesame educational videos and are most applicable for use in conditions where sufficient technology exists for video viewing. This may include reception and health centers equipped with televisions or tablets or use on personal devices such as cellphones. The primary intended users are caregivers, but these same resources can be readily adapted for use by facilitators.

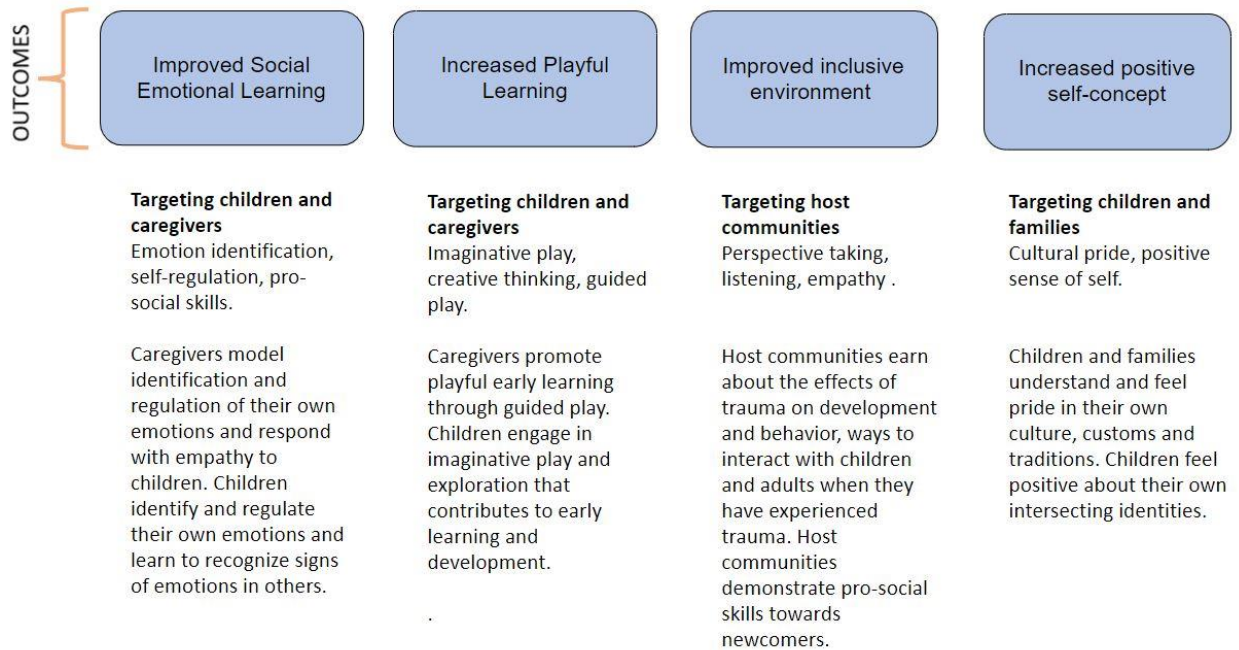
The Welcome Sesame Ukraine response modules include Ukrainian-language videos that are sensitive to the particular needs of families affected by the crisis in Ukraine. These resources support the following goals of the Welcome Sesame Ukraine response framework:

- Families cope with trauma and big changes.
- Caregivers and children communicate and process what they are experiencing



- Families and children feel comforted and welcomed, while maintaining cultural pride and identity.
- Children find moments of joy in routines and learning activities.

This will be achieved through outcomes that target children, caregivers, and host communities.



Sesame Workshop: Ukraine Response Modules		
Outcomes		Featured Resources
<u>Module One: Welcome</u>		
Improved social-emotional skills	<p>Caregivers model identification and regulation of their own emotions and respond with empathy to children.</p> <p>Children identify and regulate their own emotions and learn to recognize signs of emotions in others.</p>	<ul style="list-style-type: none"> • Offering Comfort—an article for caregivers • My Name Is—a printable activity page for children • Hello Song—a video for families • Elmo Makes a New Friend—a video for children • Mae’s Minute: Self-Care—a video for caregivers • Elmo’s School Friends—a game for families
<u>Module 2: Learning New Things</u>		
Increased playful learning	<p>Caregivers promote playful early learning through guided play.</p> <p>Children engage in imaginative play and exploration that contributes to early learning and development.</p>	<ul style="list-style-type: none"> • Learning New Things—an article for caregivers • I Know My Letters and Numbers! —printable activity pages for children • Elmo’s World News: Pretend Play —a video for children • Daily Routines —a video for families • Mae’s Minute: Play Is Powerful —a video for caregivers • Reading Adventures—a game for families
<u>Module 3: Coping with Big Changes</u>		
Improved social-emotional skills	<p>Caregivers model identification and regulation of their own emotions and respond with empathy to children.</p> <p>Children identify and regulate their own emotions and learn to recognize signs of emotions in others.</p>	<ul style="list-style-type: none"> • Understanding and Explaining Change—an article for caregivers • What Changes, What Stays the Same—a printable activity page for children • I Can Do It—a video for children • Cookie is Sad—a video for children • Mae’s Minute: Family Team—a video for caregivers • Slow It Down—a game for families
<u>Module 4: Coping with Trauma</u>		
Improved social-emotional skills	<p>Caregivers model identification and regulation of their own emotions and respond with empathy to children.</p>	<ul style="list-style-type: none"> • Practicing Comfort Strategies—an article for caregivers • Feeling Faces—a printable activity page for children • Give Yourself a Hug—a video for children • Grover is Sad—a video for children



	Children identify and regulate their own emotions and learn to recognize signs of emotions in others.	<ul style="list-style-type: none"> • Mae's Minute: Child Stress—a video for caregivers • Feeling Faces —a game for families
Module 5: Belonging		
Improved social-emotional skills	<p>Caregivers model identification and regulation of their own emotions and respond with empathy to children.</p> <p>Children identify and regulate their own emotions and learn to recognize signs of emotions in others.</p>	<ul style="list-style-type: none"> • Settling In and Reaching Out—an article for caregivers • Sesame Friends—a printable activity page for children • A Place for You—a video for children • Mae's Minute: Circle of Safety—a video for caregivers • A Little Help From My Furry Friends—a game for families
Module 6: Celebrating Who We Are		
Increased positive self-concept	<p>Children and families understand and feel pride in their own culture, customs and traditions.</p> <p>Children feel positive about their own intersecting identities.</p>	<ul style="list-style-type: none"> • Building Confidence—an article for caregivers • I Am Somebody—a printable activity page for children • Happy to Be Me—a video for children • Elmo Is Special—a video for children • Mae's Minute: Keeping Control—a video for caregivers • Make Your Mark—a game for families

Sesame Workshop: Ukraine Response – Additional Resources		
Outcomes		Featured Resource
Improved social-emotional skills	<p>Caregivers model identification and regulation of their own emotions and respond with empathy to children.</p> <p>Children identify and regulate their own emotions and learn to recognize signs of emotions in others.</p>	YouTube playlist
Increased playful learning	<p>Caregivers promote playful early learning through guided play.</p> <p>Children engage in imaginative play and exploration that contributes to early learning and development.</p>	